

ATTENTION!
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Engaging Students in an increasingly Distracted World

ih
BRITISH
SCHOOL
REGGIO CALABRIA

60
years

CAMBRIDGE
English
Proficiency
Authorized Exam Centre

22 Novembre 2024 - ore 08:00

Villa Genoese Zerbi - Reggio Calabria

Moving Toward Greater Language Retention

Jennifer Veit

www.britishschoolrc.com

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22 Novembre 2024 - ore 08:00
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Movement



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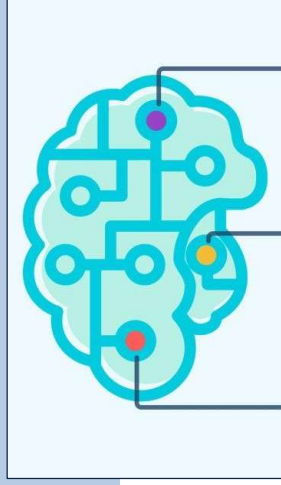
22 Novembre 2024 - ore 08:00

Villa Genoese Zerbi - Reggio Calabria

Le esperienze multisensoriali aiutano i bambini a.....

apprendere e ricordare con più facilità

Connessioni cerebrali più elaborate si formano quando si realizza un tipo di apprendimento multisensoriale piuttosto che non uni-sensoriale, aiutandoci a comprendere e ricordare le informazioni in maniera più efficace.



- Gerald Edelman, Neural Darwinism

Si ritiene che il movimento stimoli l'apprendimento rilasciando una sostanza naturale che aiuta i neuroni a comunicare tra loro in modo più efficace, migliorando così le capacità cognitive.

- Eric Jensen, Teaching with the Brain in Mind

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Le esperienze multisensoriali aiutano i bambini a.....

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essere attivi

Ricerche hanno dimostrato che l'apprendimento e la memoria di lunga durata sono maggiori quando gli studenti sono impegnati cognitivamente nel processo di apprendimento.

- Pearson Education

L'attività fisica aiuta gli studenti che altrimenti potrebbero avere difficoltà a concentrarsi, stare seduti fermi e prestare attenzione in classe. Per gli studenti con bisogni educativi speciali, questo può fare la differenza tra il disinteresse e la partecipazione attiva all'apprendimento.

- Gaus & Simpson, *Integrating Physical Activity into Academic Pursuits*



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Le esperienze multisensoriali aiutano i bambini a.....

imparare senza stress

L'apprendimento multisensoriale richiede sì attenzione e concentrazione, ma in maniera coinvolgente e divertente. Quando i bambini si divertono, lo stress è ridotto significativamente.

- Judy Willis, *Brain-friendly strategies for the inclusion classroom*

L'attività fisica rilascia endorfine, che possono ridurre lo stress e alleviare i sintomi dell'ansia. Questo può portare a un miglioramento dell'autostima.

- British Journal of Sports Medicine

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Vocabulary and *Movement*



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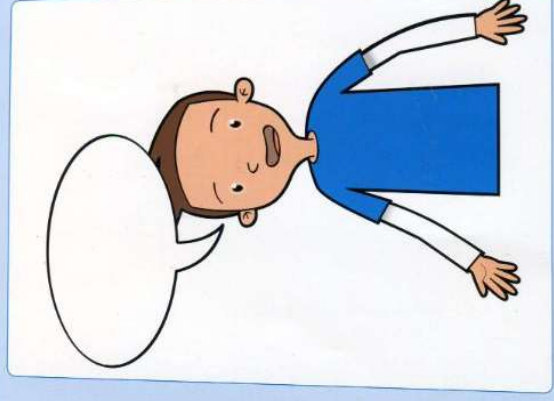
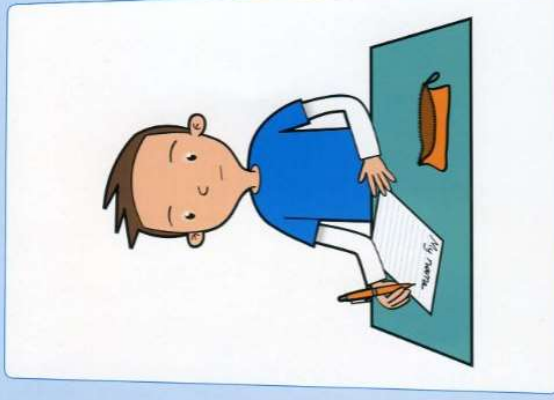
I...

We like to...

You can...

Let's...

First...then...

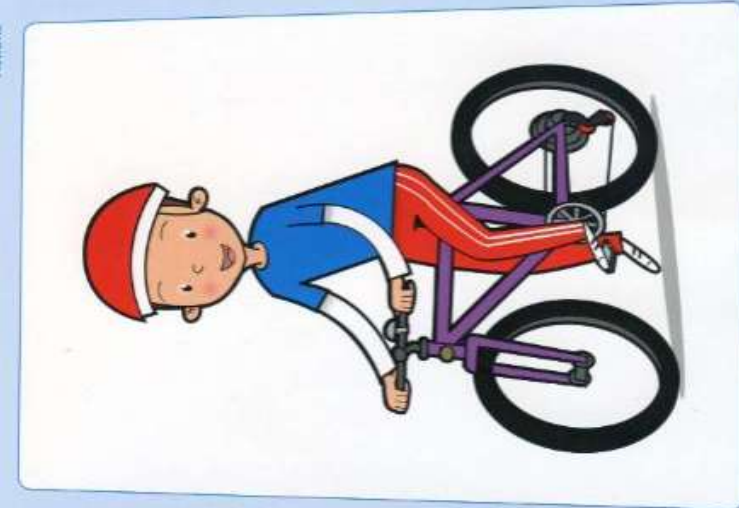
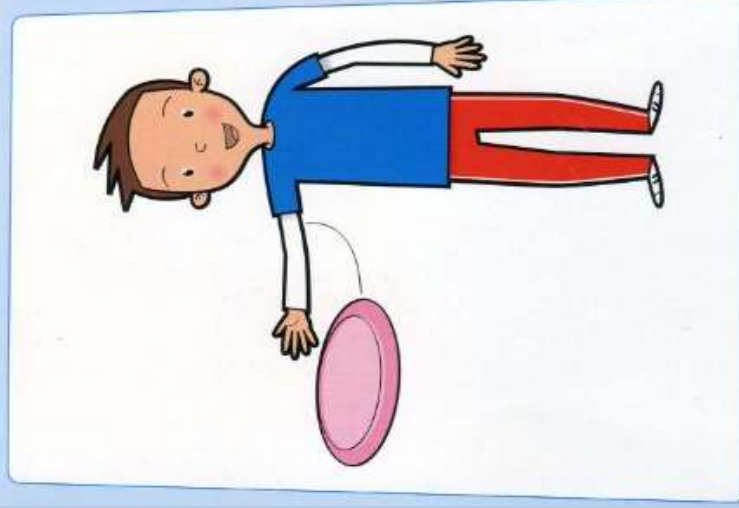


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Collocations

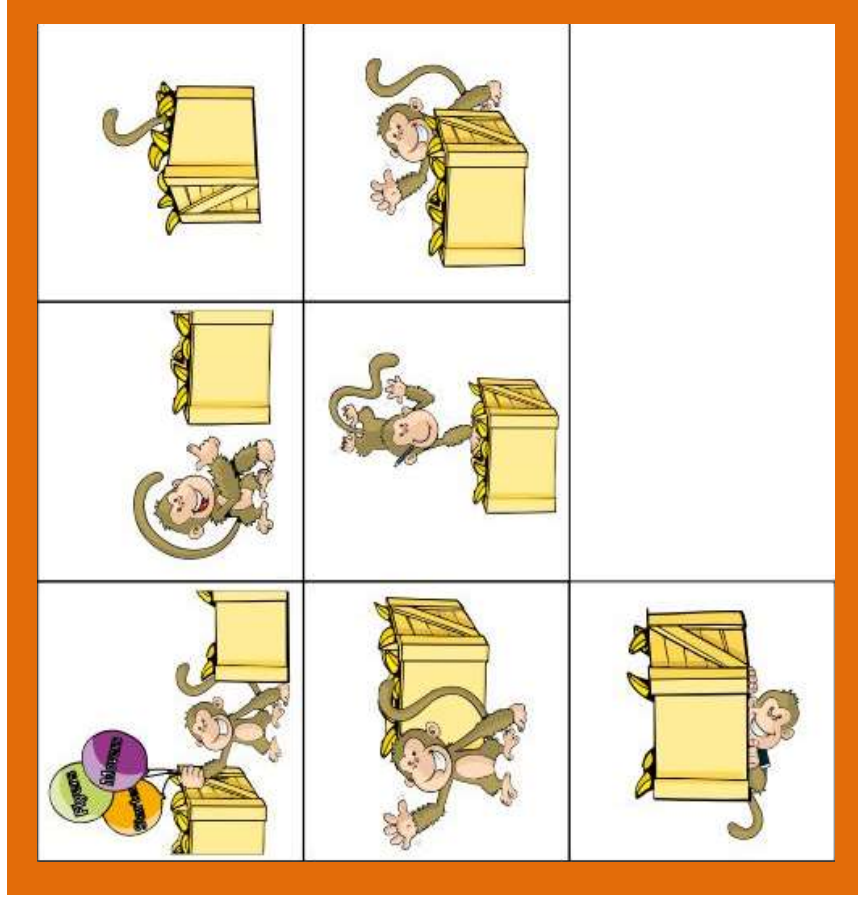
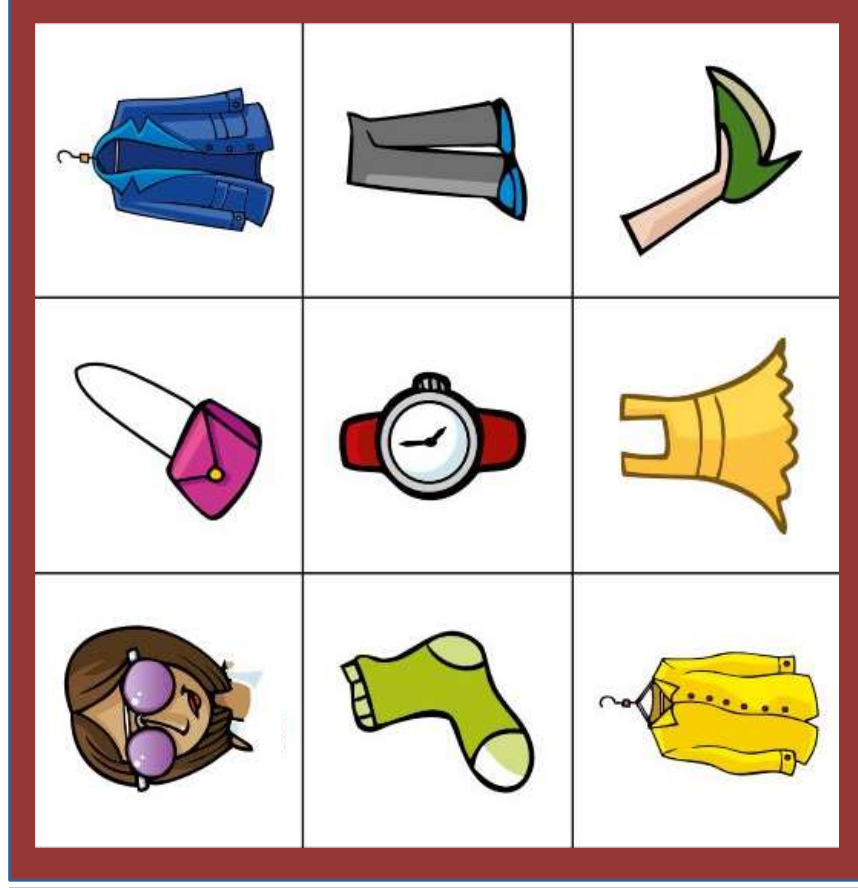


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Miming Sequence



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Air Drawing
Air Spelling



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Grammar and *Movement*

Do you like
chocolate?

Yes, I do!

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You have got a pencil.

You've got a pencil.

Have you got a pencil?

She is cooking.

She's cooking.

Is she cooking?

I like sandwiches.

I don't like sandwiches.

Do you like sandwiches?

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3 A day in the life

1 Listen and say the letter.



get dressed get undressed get up go to bed have a shower
put on wake up take off wash catch the bus do homework

Look, listen and
repeat!

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Language practice 1



1 Read and match.

- 1 I was tidying my room when
- 2 While they were playing
- 3 I was looking after my little brother
- 4 He was preparing lunch when
- 5 While Mum was repairing my bike,
- 6 While we were walking to school,
- 7 I was fetching a book for my
- 8 They were running into the station



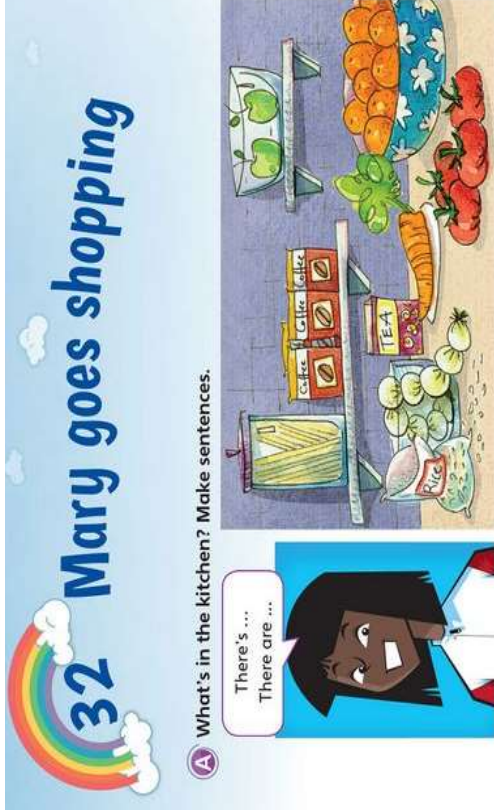
- a Grandma phoned her.
- b when the train left.
- c we saw our maths teacher.
- d mum when Dad called me.
- e he cut his finger.
- f when he fell over.
- g I found my mum's bracelet.
- h volleyball, it started to rain.

Look, listen and
repeat!

Charades/Silent
dictation

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A What's in the kitchen? Make sentences.

only a lot of not much some any

Look, listen and repeat!

Charades/Silent dictation

Role Play/Drama

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B Put a tick (✓) or a (X) next to the things Mary needs to buy.

potatoes ✓	coffee	tea	rice	pasta	oranges	apples
carrots	cheese	onions	tomatoes	noodles	kiwis	

C Complete the sentences about the story.



Picture 1 Mary's at the market She's buying some fruit and for her mum. A man's giving Mary a bag of Hugo Pie is next to Mary. He's got his bike with him.

Picture 2 Mary's walking home from the market. But all the and aren't in her bag! Some of them are on the ground.'s going home too. He's behind Mary.

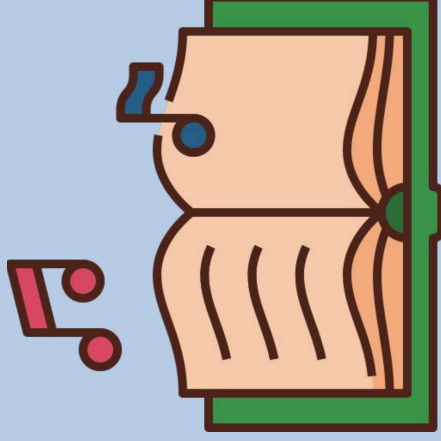
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Songs and Stories and *Movement*



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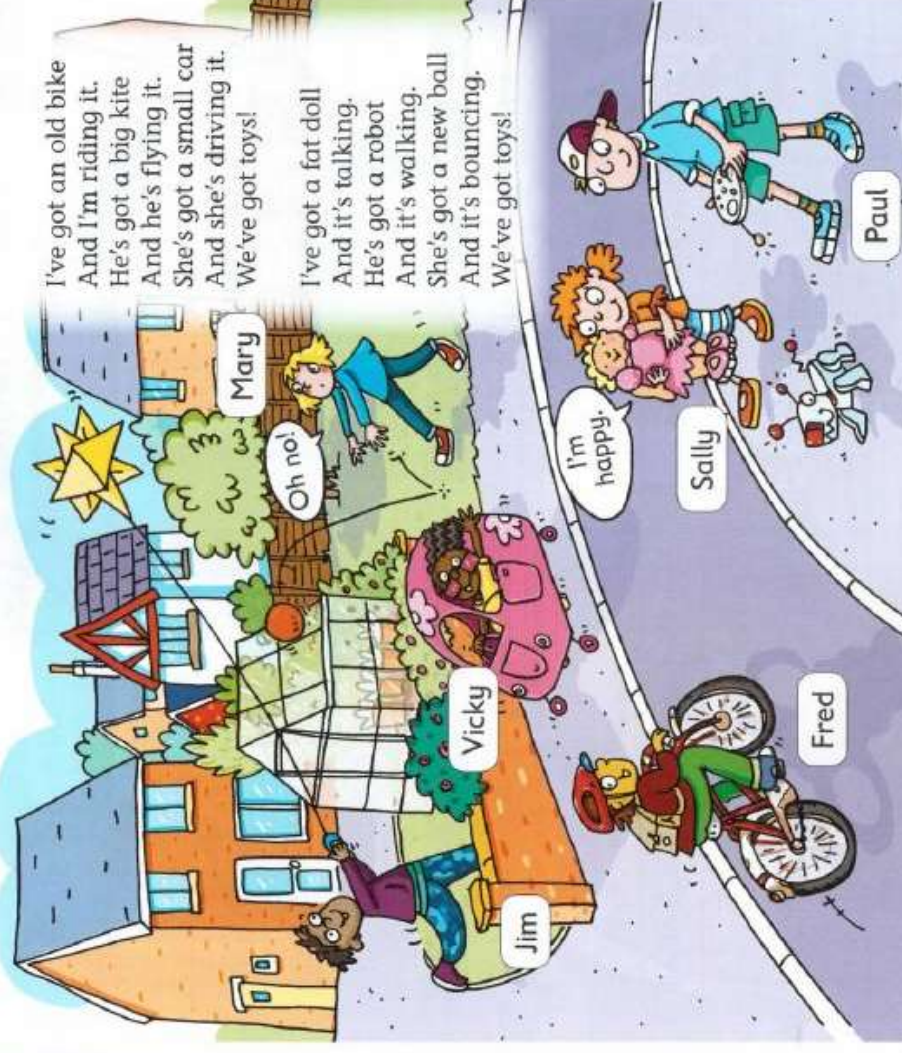
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10 Listen and say the name.



CD1

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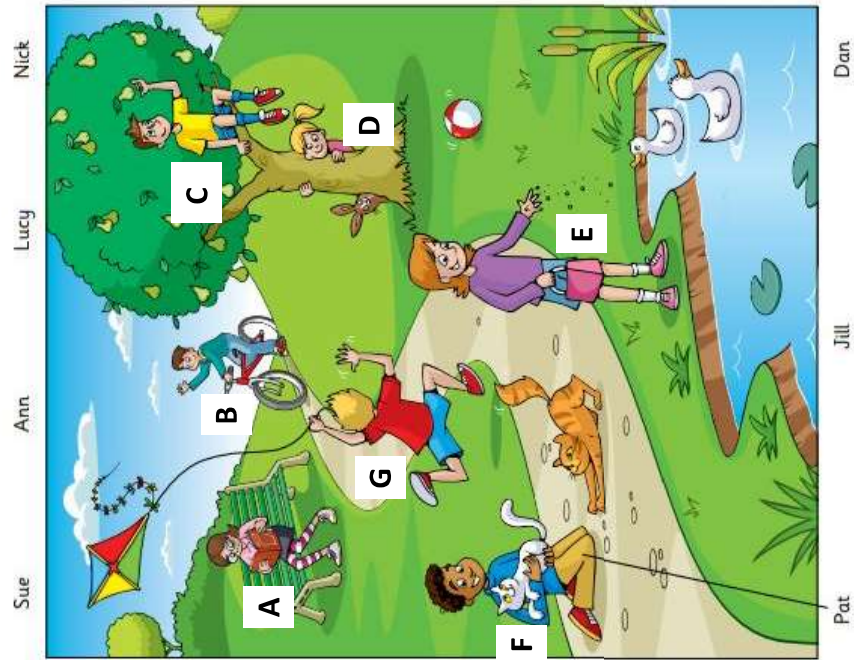


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Part 1

– 5 questions –

Listen and draw lines. There is one example.

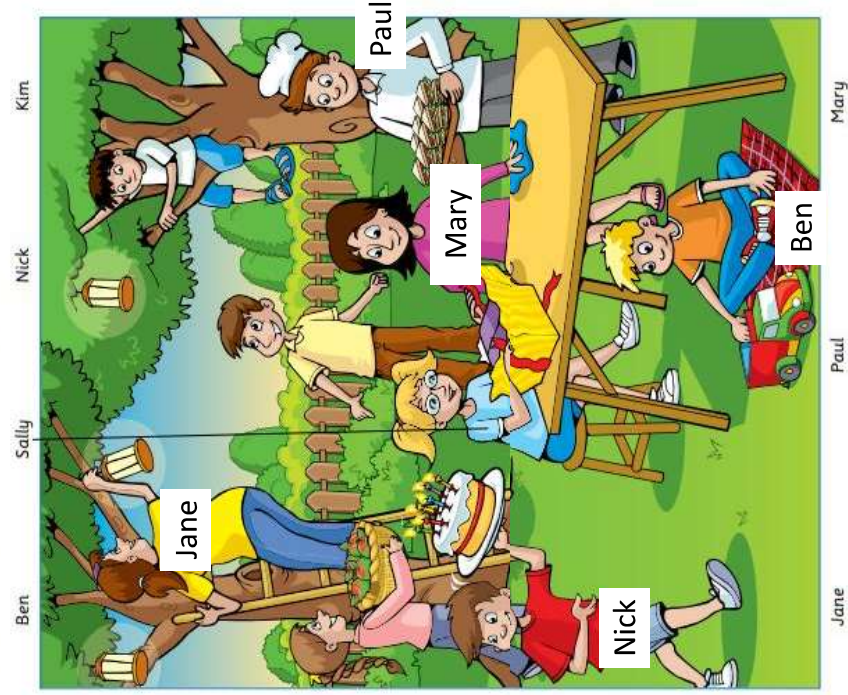


Pre A1 Starters Listening

Part 1

– 5 questions –

Listen and draw lines. There is one example.



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11 Listen to the story.

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1 Ooh! What's he doing to those shoes, Marie?

He's cleaning them, Trevor.

2 Hello, Trevor! Look at me! I'm driving Suzy's yellow lorry.

3 Hello, Maskman. What are you doing?

I'm flying my helicopter. I'm a superhero.

4 Hello, Marie. What are you doing?

I'm cleaning my shoes.

5 What are you doing, Trevor?

I'm cleaning the doll's house.

6 Oh no!

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L'apprendimento attivo sviluppa l'autonomia degli studenti e la loro abilità di apprendimento, aiutandoli a diventare studenti per la vita.

- Cambridge Assessment International Education

Thank you!

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